Reception Phonics Skills Overview

	TERM 1	TERM 2	TERM 3
Skills	• I can recognise and say all Term 1 phonemes/grapheme listed on Progression Map. • I can find and/or write from memory all Term 1 graphemes on Progression Map. • I can orally blend and segment two and three letter words e.g., cat, man, bag etc. • I can read simple two and three letter words using the Term 1 phonemes/graphemes. • I can spell simple two and three letter words (written or magnetic letters) using Term 1 graphemes. • I can read and spell simple words using the Term 1 digraphs taught e.g., chip, shut etc. • I can begin to read simple captions by decoding words using the Term 1 phoneme/graphemes taught e.g., pat a dog, pots and pans, fish and chips. • I can begin to write simple captions with the support of an adult using the Term 1 graphemes. • I can read and spell Sets 1 High Frequency Words • I can name the letters of the alphabet.	• I can recognise and say the Term 2 phoneme/graphemes listed on the Progression Map. • I can find and/or write from memory the Term 2 graphemes on Progression Map. • I can read and spell words using the Term 2 & 3 phonemes/graphemes e.g., rain, toad, ring etc. • I can read simple captions and sentences by decoding words using Term 2 & 3 phonemes e.g., a goat and a cow, ships in a port. • I can write simple captions and sentences using Term 2 & 3 graphemes. • I can begin to read and spell some simple two and three letter words without blending and segmenting. • I can read and spell Sets 2 high frequency words	• I can recognise and say the Term 3 phoneme/graphemes listed on the Progression Map. • I can find and/or write from memory the Term 3 graphemes on Progression Map. • I can read and spell words consistent with my phonic knowledge of Term 1, 2 & 3 Phoneme/graphemes. • I can read and spell some compound words e.g., sunset, bathtub. • I can read some 2 syllable words e.g., rabbit, carrot. • I can begin to spell some 2 syllable words. • I can read and spell some familiar words without blending and segmenting. • I can write simple captions and sentences using my phonic knowledge and which can be read by others. • I can write short sentences using a capital letter and a full stop. • I can read and spell Sets 3 high frequency words. • I can correctly form most letters.
Monster Phonics Reading Book Stages	**Stage 1**	**Stage 2**	**Stage 3**	**Stage 3.1**	**Stage 3.2**