Year 1 Phonics Skills Overview

	AUTUMN	SPRING	SUMMER
Skills	• I can recognise and say all Term 1 phonemes/grapheme listed on Progression Map. • I can find and/or write from memory all Term 1 graphemes on Progression Map. • I can understand the split digraph rule. • I can read and spell words using Term 1 phonemes/graphemes e.g. play, cloud, make, flute etc. • I can correctly make and spell 'plurals' by adding -s and -es when there is no change to the root word e.g., make – makes. • I can read and spell most words with the suffixes -ing, -ed, -est, -er. • I can read simple sentences by decoding words using the phonemes taught. • I can write simple captions and sentences using the graphemes taught. • I can read and spell Set 4 & 5 high frequency and common exception words.	• I can recognise and say all Term 2 phonemes/grapheme listed on Progression Map. • I can find and/or write from memory all Term 2 graphemes on Progression Map. • I can read and spell words using Term 2 phonemes/graphemes above e.g. tied, happy, statue etc. • I can use alternative ways of pronouncing and representing the long vowel phonemes. • I can read and spell familiar words without blending and segmenting. • I can read simple sentences by decoding words using the phonemes taught. • I can write simple sentences using the graphemes taught. • I can use the spelling rule to spell words with k. • I can read and spell words with the prefix un-. • I can read and spell Set 6 high frequency and common exception words.	• I can recognise and say all Term 3 phonemes/grapheme listed on Progression Map. • I can confidently apply my phonics knowledge and skills to reading and spelling unfamiliar words that are not completely decodable. • I can read and spell phonically decodable two-syllable and three-syllable words. • I can read and spell number words. • I can read and spell common colour words. • I can read and spell the months of the year. • I can read and spell some simple contractions e.g. can't, it's, he'll, etc. • I can read and spell Set 6 high frequency and common exception words. • I can read and spell automatically most high frequency & common exception words. • I can form each letter correctly.
Monster Phonics Reading Book Stages	**Stage 4**	**Stage 5**	**Stage 6**	**Stage 7**	**Stage 8**
Prior Learning Links	In Reception children will have learned all single sounds, the consonant digraphs and one way to spell the vowel digraphs . They will be able to read and spell words using these phonemes/graphemes and be able to use decoding skills to read and write simple captions and sentences. They will also be able to read and spell with adjacent consonants such as trap, string and flask and be able to spell them. They will also be able to read and spell some polysyllabic and compound words.				