Year 2 Phonics Skills Overview

	AUTUMN	SPRING	SUMMER
Skills	• I can recognise and say all Term 1 phonemes/grapheme listed on Progression Map. • I can find and/or write from memory all Term 1 graphemes on Progression Map. • I can read and spell words using Term 1 phonemes/graphemes e.g., station, fridge, gnome • I can spell read and spell some common homophones. • I can apply the rules needed to spell words with different suffixes. • I can spell words with the suffixes -ing, -ed, -est, -er when there is a change to the root word e.g., run - running • I can correctly make and spell 'plurals' by adding -s and -es when there is a change to the root word. • I can read and write sentences by decoding and encoding words using the phonemes/graphemes taught. • I can read and spell Set 8 high frequency and common exception words.	• I can read and spell simple contractions e.g., wasn't, isn't, there's • I can confidently apply my phonics knowledge and skills to reading and spelling unfamiliar words that are not completely decodable. • I can spell words with the consonant suffixes -ment, -ful, -less, -ly when there is a change to the root word e.g., run - running • I can use the possessive apostrophe to spell words. • I can read and spell Set 9 high frequency and common exception words.	• I can confidently apply my phonics knowledge and skills to reading and spelling unfamiliar words that are not completely decodable, without undue hesitation. • I can read and spell phonically decodable polysyllabic words. • I can read and spell most common contractions. • I can read and spell a range of homophones. • I can distinguish between homophones and near-homophones. • I can read automatically all high-frequency words. • I can accurately spell most high-frequency words. *By Year 2 children will be reading longer and less familiar texts and with increasing fluency. There is a shift from learning to read to reading to learn with children reading for information and for pleasure.*
Monster Phonics Reading Book Stages	**Stage 9**		**Stage 10**
	The majority of children will complete the Monster Phonics decodable books by Term 2. Children will then move onto 'real readers'		
Prior Learning Links	Year 1 children will be able to read with greater independence and fluency. They will be able to use alternative ways of pronouncing and representing the long vowel phonemes. They will be able to apply phonics knowledge and skills as the prime approach to reading and spelling unfamiliar words that are not completely decodable.		