ST. ALBAN'S CATHOLIC PRIMARY SCHOOL CAMBRIDGE

CURRICULUM STATEMENT

Mission Statement: "St Alban's school exists to ensure all children believe, achieve and succeed".

The above mission statement was written jointly by staff and governors. It forms the heart of all we aim to achieve for all children at St. Alban's. The general aims of the school and a children's version are outlined on the school website. In addition to these we hope to provide an environment which is both stimulating and caring in order to promote intellectual, physical, emotional, cultural, spiritual and moral development.

The Curriculum

The National Curriculum is taught progressively throughout the school. We aim to plan in such a way as to provide breadth, alongside progression and continuity. The curriculum is taught through both topic and subject specific approaches. Curriculum overviews

The main aim of the 2014 curriculum was to raise standards. The curriculum is intended to be challenging, focusing on essential core subject knowledge and skills.

Our Progression of Skills long term plans set out what will be taught in each year group based on the 2014 National Curriculum. When planning, teachers will consider the overall Learning Objective, the knowledge and skills required and the resulting success criteria.

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All subjects are taught by the class teacher other than Computing, Music and Spanish (KS2 only). When these subjects are taught by specialists the teachers are either released for their Planning Preparation and Assessment (PPA) or Subject Leader Coordination time.

Curriculum Intent.

Our aim is to provide all the children access to a broad and balanced curriculum. It is designed to be interesting, engaging and provides a range of adapted learning opportunities and challenge so that all children including those who are disadvantaged can access the curriculum. This will develop a life-long love of learning.

The National Curriculum sets the standards that all primary schools must meet to ensure that they provide their pupils with an introduction to the essential knowledge that they need to be educated and be moral citizens. Our curriculum development is designed to develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum and beyond, so that our children can flourish and reach their social and academic potential.

Curriculum Implementation

The curriculum for each year group is designed to ensure coverage and progression across all subject areas. We use a mixture of schemes of work and a bespoke programmes of learning based around the National Curriculum. We recognise children's prior learning, encourage the children to develop interpersonal skills, build resilience and become creative, critical thinkers. Children are supported to achieve their potential and progress with confidence to the next phase of their education.

Our approach to teaching and learning supports our curriculum by ensuring that lessons build on prior learning and provide opportunities for guided and independent practice. We ensure all the different subjects are taught at least once a week apart from Humanities where Geography and History are taught in topics.

Visits out of school and visitors to the school are planned wherever it is thought that the curriculum can be enhanced. We particularly draw on our rich locality, e.g. the Universities, the Fitzwilliam Museum and many other associated museums and galleries. Educational visits are encouraged and there is an understanding that any event in Zone One (EVOLVE-Risk Assessment) does not require parental permission.

Statement of Impact

The curriculum at St Alban's Catholic Primary School is well planned and thought through. This allows a wide range of engagement, not only within class but in providing out of class opportunities to enable children to develop themselves as learners, encouraging each child to

be as independent as they can be. We intend that the impact of our curriculum is that children will be academically, physically and socially be prepared for the next phase of their education. They will be able to decide what is right and what is wrong and will be resilient learners. Teachers track the progress and attainment of individuals formatively and summatively in all core areas (English, maths, science and RE) of the curriculum to inform assessments which are shared with parents in reports and during parent's consultations throughout the year. The children's progress and effort in all other subjects are also reported to parents termly.

Parental involvement

As a school, we recognise the importance of the parental role in securing each child's success. Parents play a hugely important part in supporting their child's reading journey and are encouraged to regularly support homework with learning spellings and maths knowledge such as times tables facts.

Curriculum Co-ordination

Each member of the teaching staff is responsible for one or more area(s) of the curriculum. The school also has members of staff who are responsible for specific phases of the school, i.e. Early Years and KS1, and KS2. Each co-ordinator maintains an e-folder file containing details of their area of responsibility.
The Middle Leadership team has responsibility for Maths, English and Science.
The Senior Leadership team has responsibility for Inclusion, Planning and Assessment.

Evaluation and Curriculum Development

Specific areas of the curriculum to be targeted or developed are shown on the School Development Plan (S.D.P.); this plan includes reference to specific targets, monitoring, resource and financial implications and any relevant success criteria.
This is monitored and evaluated regularly by the governors' Performance and Standards committee and by Link Governors using the Curriculum Entitlement document, as well as the School Development Plan.

Special Educational Needs

Provision is made for any children who have specific learning and/or emotional needs. This provision is highlighted in the school's special needs information report and policy, and the teacher's planning. Where appropriate and available, support from outside agencies is sought and utilised.

We acknowledge changes in the new Ofsted Framework and address these accordingly

Personal Development

There are a number of forums which encourage the children to contribute to the life of the school. The School Council meets frequently with the Headteacher and Deputy Headteacher. In Year 6 the children are given opportunities to take on various roles within the school and to have responsibility for supporting the well-being of the younger children.
The school curriculum, especially the Religious Education programme, promotes British Values as outlined in our statement policy. The school participates in many sporting activities and tournaments in the city and has a strong focus on supporting children to keep mentally and physically healthy.

Behaviours and Attitude

High standards of behaviour and personal responsibility are expected and positively encouraged by rewards and sanctions. There is a clear Behaviour Protocol which is reviewed annually by the children and governors. The school works very closely with parents if there are issues to prevent exclusions.

Extra-Curricular Activities

A variety of extra-curricular activities are offered within the school, e.g. football club, Chess, Cricket, netball, Irish dancing, orchestra, choir, Italian and Latin, and all children are encouraged to participate, particularly disadvantaged children.

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