ST ALBAN'S CATHOLIC PRIMARY SCHOOL

DIOCESE OF EAST ANGLIA

Christ Be Our Light

Long Term Overview



SPANISH

Subject	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Spanish Y3	**Meet and greet** Hello! (1-3-6) What's Your Name? (3-5) How Are You? (1-3) Goodbye! (7) El día de los Muertos (1)	**My body** Numbers 0-12 and How Old Are You? (1-4-5-6) Parts of the Body (2-7) Colours (5) Countries and flags (11) Main traditions of Christmas in Spain (6)	**Clothes** Clothes: What's in the Wardrobe? (8) Clothes: What Are You Wearing? (4) Fashion Show – 2 lessons (1) Let's travel! (1)	**Time to eat!** The Greedy Mouse (6) Very hungry caterpillar (6-8) Please May I Have? (3-4) Main traditions of Easter (2)	**All About School** What's in the Classroom? (11-4) What's in Your Pencil Case? (1-4) School Subjects (2, 3, 11) Around our school (8, 10)	**Tell Me When** Counting up to 31 Days of the Week Months Birthdays What's the Date?
Spanish Y4	**My Town** Where Do You Live? (1-5) In My Town (1) I am going to the town (1,4,9,11) El día de los	**Let's go** My address and Numbers in tens (1-4) Transport (8) How Do You Go to School? (11) Main traditions	**Shopping** Fruit (3) Vegetables (11) Quisiera…/I would like… (4) Let's go shopping	**Shops and Prices** Where do you go? 2 lessons. (6-8) El Mercado (10) Numbers up to 100 (6) Money (11)	**My School Routine** The Time: numbers up to 50 (1-6) O' Clock and Half Past (11) Quarter Past and Quarter To (3)	**Weather** The Seasons (5, 11) The Weather (1-9) The weather Forecast (4)

	Muertos (1-8)	of Christmas in Spain (2 -6)	(3)	Spanish Easter (7)	A school day (9-11)	
Spanish Y5 (Yr5 students have 1 lesson per term dedicated to writing to and replying to their pen-pals in Spanish).	**All About Me** Welcome Back! (7) My Likes and Dislikes (4) Hobbies (2, 4, 11) El día de los Muertos (10)	**The Way We Look** Who Do You Live with? (3) Jobs (11) What Are You Going To Do? (11) Main traditions of Christmas in Spain (2 -6)	**Description** Physical description (4,6,10) -Estimated 2 lessons to complete the booklet. Feelings (11)	**My World** I Live In A... (3-11) In My House (5) What Can I Say? (11) Main traditions of Easter (1)	**Our Wonderful World** The Earth (2-10) -Estimated 2 lessons to complete the booklet. A Helping Hand (4-11)	**Discovering Spain** Neighbours (10-11) Distances (4) Directions (10) Madrid (3) Famous People (7)
Spanish Y6 (Yr6 students will be also practicing their Spanish during a breakfast workshop in a Spanish restaurant)	**My family and I** Getting used to Spanish pronunciation (1,5) Describing personalities (1, 11) Introducing your family (4, 9, 11) Revise Mexican culture though the Day of the dead (8, 11)	**My pet** My birthday (8) My pet (11) Project: Finding out about endangered animals (3) Christmas in Spain (6, 2)	**My free time** What you like to do (1, 9) The weather (4) Sports and activities related to the weather (3, 2)	**My school** Describing the school and its facilities (8) School subjects (3) Activities during break and lunch time; after school activities (4) Easter in Spain (2)	**Going out** Places in my town/village (1, 8) At the restaurant: ordering food/drinks (3, 9, 11) Plan for the weekend (10)	**Discovering South America** Spanish Speaking Countries (México, Colombia, Costa Rica,Chile, Honduras, Gautemala, Panama, Nicaragua) (2 -10) -Estimated 3 lessons to complete the booklet.

During the four years of Spanish lessons, pupils will be progressively taught to:

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. Engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basis language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Appreciate stories, songs, poems and rhymes in Spanish.
7. Read carefully and show understanding of words, phrases and simple writing.
8. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
9. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
10. Describe people, places, things and actions orally and in writing.
11. Understand basic grammar: feminine, masculine and the conjugation of high-frequency verbs; key features and patterns of the language and how these differ from or are similar to English.