ST ALBAN'S CATHOLIC PRIMARY SCHOOL
DIOCESE OF EAST ANGLIA
Christ Be Our Light

Geography substantive concepts EYFS-Y6

Geographical expertise is built on substantive geographical knowledge. Drawing from the breadth of concepts gives pupils the knowledge they need to appreciate the whole domain of geography. They understand how common concepts draw different aspects of the subject together.

Concept	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place	Our Family – children use maps and globes to show where their family where originally from. Family trees made to show sense of place. Autumn	local geography walk to examine our local Cambridge History Autumn, Spring and Summer. Messy maps – Summer The UK - Autumn	Continents, countries and oceans – Autumn; Magical Mapping – Summer Sensational safari – Spring Rivers – local geography- Summer	Prehistoric Britain (History link) Autumn; Volcanoes and Rainforests Spring	Egypt -Summer Anglo Saxons – Autumn History link with trade, place	Greece and Maya – Autumn and Spring. Shakespearean Britain Summer Coasts - Spring	Islands – Summer Norfolk fieldwork - coasts
scale	Our school and our community . Children use playground and	Our school and our local area study, walk in local area, map	Rivers – local geography- Summer Mapping the	Volcanoes – drawing a scale model and making	Countries of the world and The UK - Spring	Greece and Maya – Autumn and Spring. Coasts - spring	Islands – population, growth, distance

	small world equipment to explore their area– Autumn. Spring	making,– Autumn, Spring	school and playground, drawing scale maps	diagrams. Rainforests – size and scale – Amazon- Spring			Summer Norfolk fieldwork - coasts
Interdependence (relations of mutual reliance between different things or people)	Four seasons finding out when they are born, what seasons mean for nature, humans, animals, weather. Autumn, Spring, Summer	Arctic topic Spring; Dear Earth and Dear Greenpeace (Literacy link) Summer	Continents, countries and oceans – climate in different areas and impact on its people, trade, tourism etc Autumn Sensational safari - Spring	Volcanoes Spring – what happens to the rest of the area when a volcano erupts? Why does it erupt? How has the world changed through tectonic plate movt?	Countries of the World – human and physical geography – Spring The uk Spring	Greece and Maya – Autumn and Spring.	Islands – trade, migration, population, tourism Summer Norfolk fieldwork - coasts
Physical and human processes	Climate, nature, understanding of the world Autumn, Spring, Summer	The Arctic, Spring Great Fire of London (History link)Spring; London! Spring	Rivers – local geography- Summer Sensational safari - Spring	Volcanoes, Rainforests - Spring	Countries of the World – human and physical geography - Spring	Maya and comparisons with other civilisations – Autumn Coasts - spring	Islands – trade, migration, population, tourism Summer Norfolk fieldwork - coasts
Environmental impact	Climate and recycling, birds.	Arctic topic Spring; Dear	Rivers – local geography-	Rainforests and the impact of	Countries of the World – human	Greece and Maya – Autumn	Islands – climate and

	Summer., Frozen topic – Autumn,	Earth and Dear Greenpeace (Literacy link) Summer	Summer Continents, countries and oceans Autumn	global warming and environment. Can you get a cold rainforest? What environment does a rainforest need? Spring	and physical geography - Spring	and Spring. Science link to climate and environment Coasts - spring	environment. Summer Norfolk fieldwork - coasts
Cultural diversity	Chinese New Year, My family and my community Autumn	The Arctic – Inuit people Spring; London and comparisons Spring	Continents, Countries and oceans – Autumn Sensational safari - Spring	Rainforests and indigenous people Spring	Countries of the World and UK comparisons and communities - Spring	Maya and Greece - Autumn and Spring.	Local Geography and History – origins of Cambridge and Norfolk trip, Autumn, Summer